



FINNISH NATIONAL
AGENCY FOR EDUCATION



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Study visit and conference Tracking of Vocational Education
& Training (VET) Graduates in the labour market
The case of I.E.K. graduates, Survey Findings and Conclusions

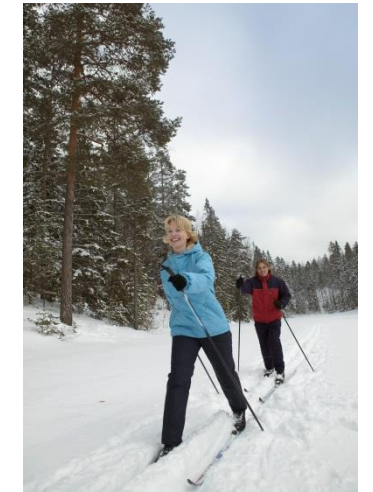
VET system in Finland

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and Training National Reference Points (EQAVET NRP)
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Finland in brief

- population 5.5 million (18 inhabitants / sq. km)
- two official languages: Finnish and Swedish
- persons with foreign background : 6.2 % of the population
- education level of the working age population:
 - 11 % basic education
 - 44 % upper secondary education
 - 45 % tertiary education



Decentralised government

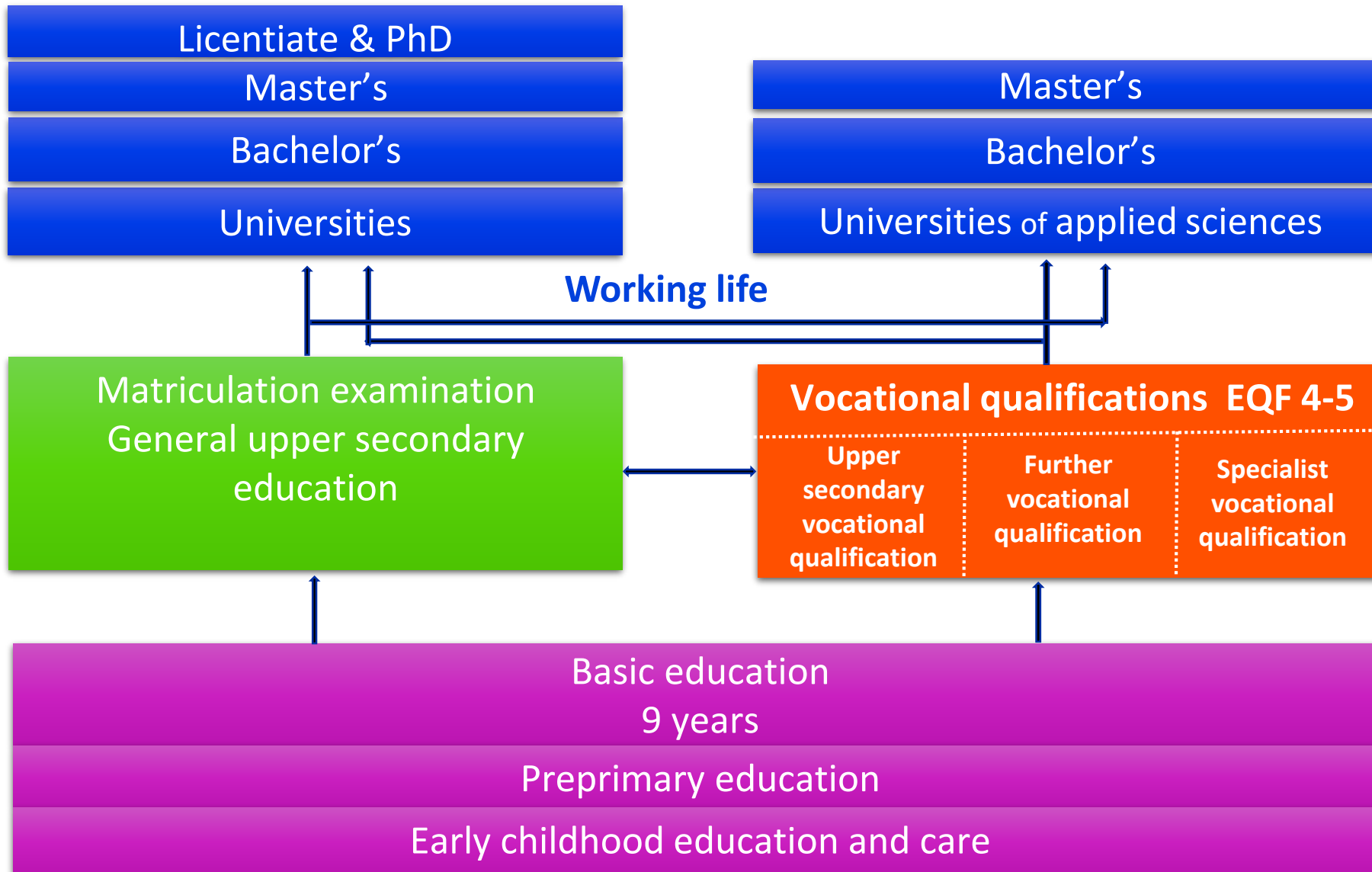


- Parliament of Finland
- Ministry of Education and Culture
- Finnish National Agency for Education
 - National Reference Point for Quality Assurance (EQAVET NRP)
- VET providers: Federation of Municipalities, Municipalities or private organization
 - relatively autonomous

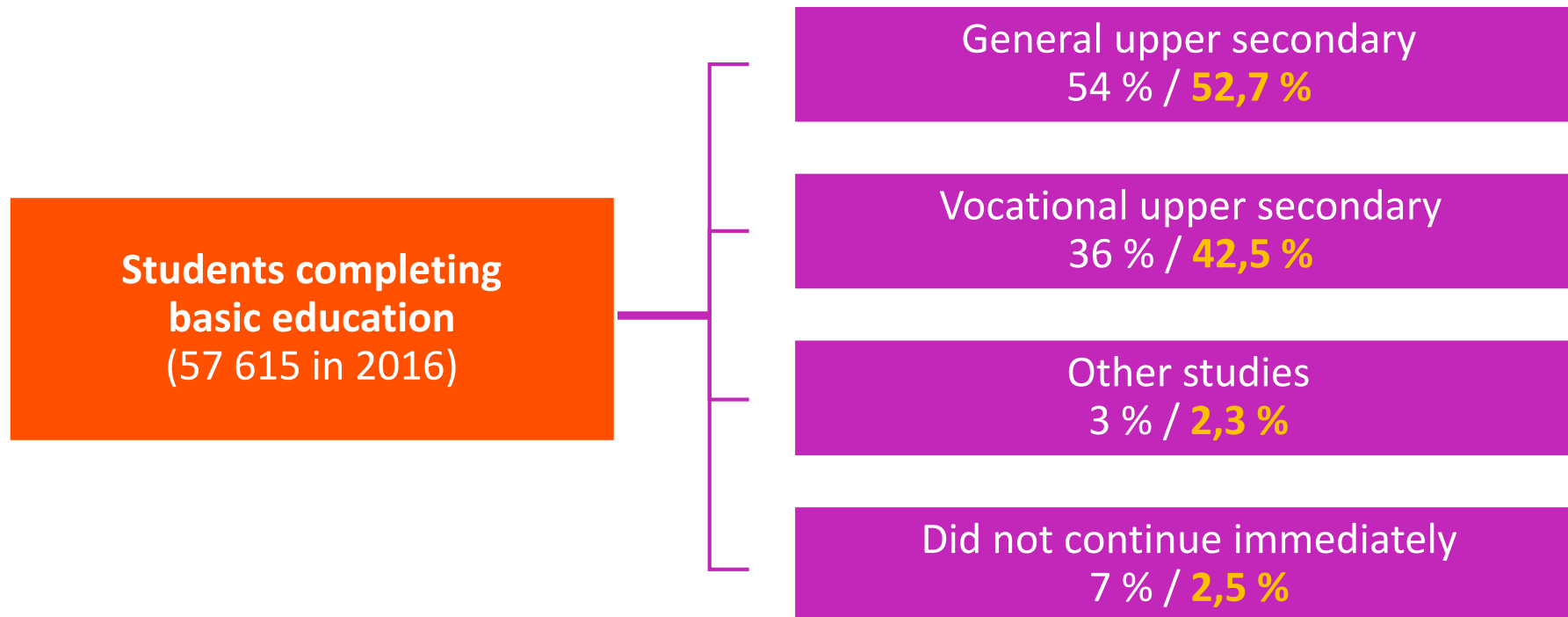
No inspectorate system in Finland

Focus on learning rather than testing

No dead-ends in the education system



What happens immediately after compulsory education? 2001 / 2016



Vocational education and training (VET)

- Close cooperation with the labour market and other stakeholders
- Work-based learning
- Flexible individual learning pathways
- Open pathways from VET to higher education and further education
- Focus on learning and support

Developing VET

Improving effectiveness

Drop-out & exclusion

Quality improvement

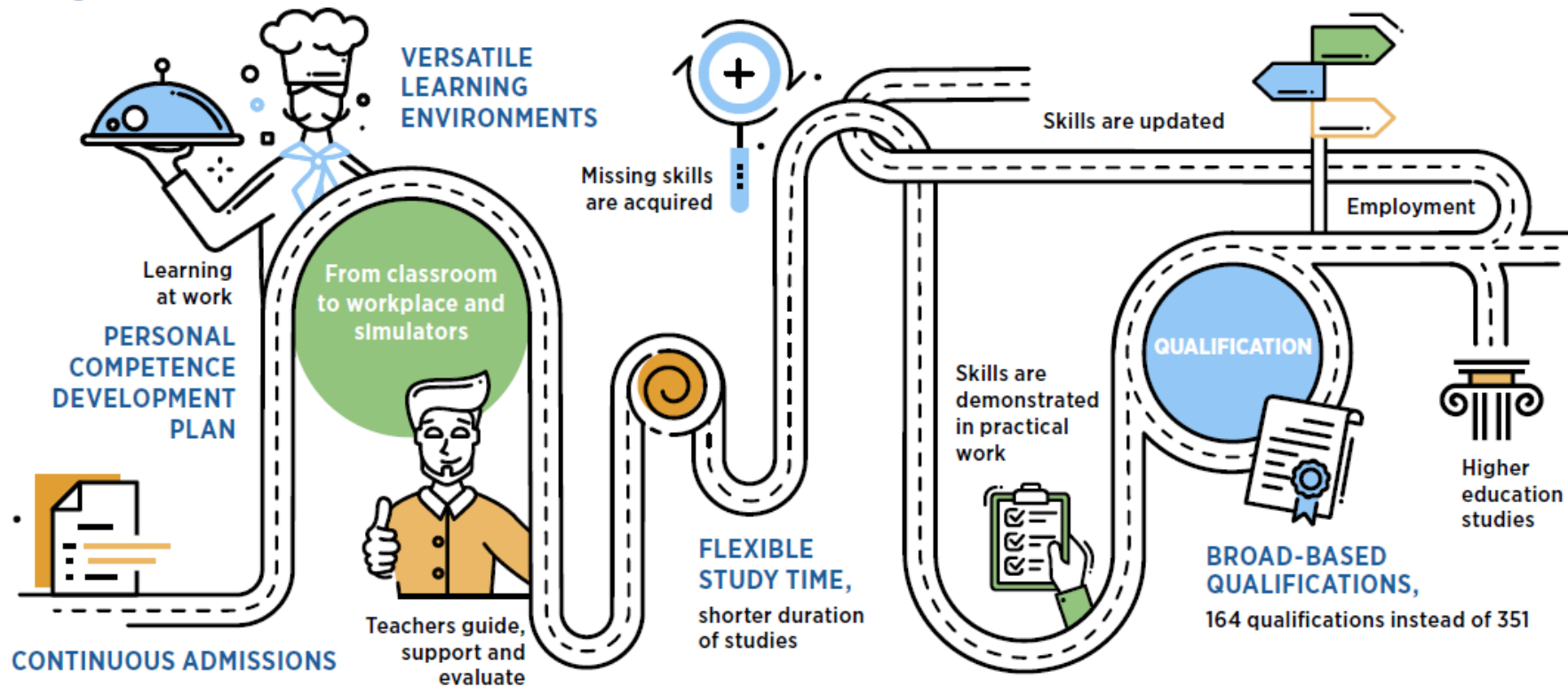
Flexibility & individualisation,
Recognition of prior learning,

Learning environments
Youth guarantee, funding reform, work-based learning

Local development plans,
quality strategies,
competence-based

NEW VOCATIONAL EDUCATION AND TRAINING as of 1 January 2018

Working life is undergoing changes. New occupations keep on emerging and old ones disappear. Technology advances. Revenue models are renewed. Students' needs are becoming more and more individualistic. Skills need to be updated throughout careers.



FUNDING THAT ENCOURAGES EFFECTIVENESS
Students do not drop out, they complete their studies, obtain a vocational qualification, access employment or continue studying



A SINGLE ACT, A SINGLE AUTHORISATION TO PROVIDE EDUCATION
No boundaries between young people and adults



LESS BUREAUCRACY AND MORE AUTHORITY
for education providers

Funding of vocational education and training (2022)

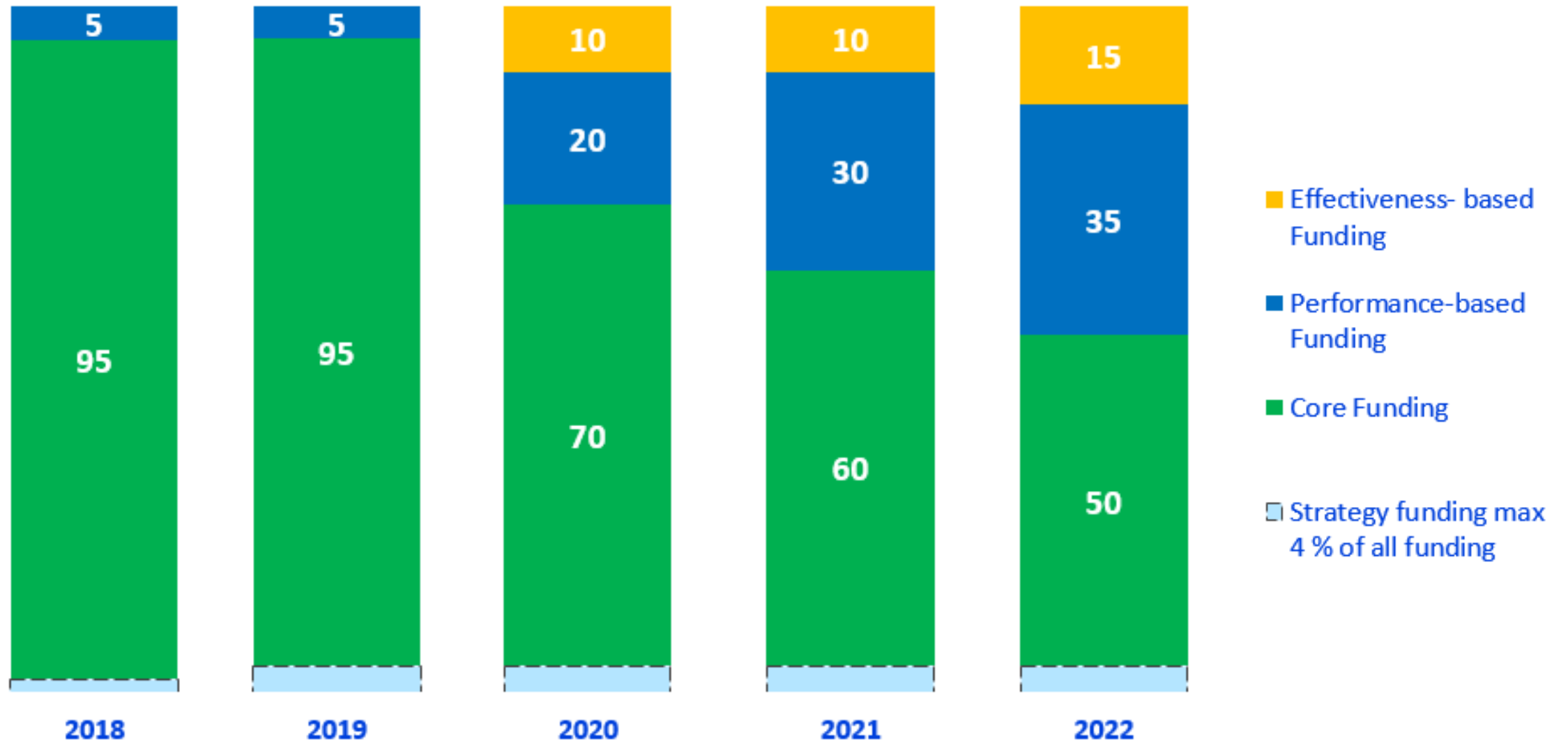
Strategy funding Maximum 4 % of total funding

50%
Core funding
Student years

35%
Performance-based funding
Qualifications and qualification units

15 %
Effectiveness-based funding
Employment and further studies
Student satisfaction Satisfaction of working life

Distribution of total funding VET (%)



Quality assurance: National steering

- Laws and decrees, authorisation to provide education, qualification requirements (national curricula), qualification structure, working life committees and funding system
- First Quality Management Recommendation late 1990's
- Quality Management Strategy for VET 2011-2020
 - Ministry of Education and Culture appointed a committee (key stakeholders) to prepare a proposal for a quality strategy for VET (Summary in English), covering all sectors of the national quality assurance (QA) system and all forms of VET provision and criteria for effective quality assurance and quality improvement system / and other QA topics.
 - VET providers can choose their own methods of quality management and self-assessment.

Quality Assurance of VET providers

- By 2015 VET providers should have **an effective quality assurance and quality improvement system/operational system.** (The Parliament)
- VET providers have to have a quality assurance system in place (Law, 1.1.2018) and they are responsible **for the further development** of the quality assurance system.
- They can choose which kind of quality assurance system to use and how to establish quality culture in their own organization.
- They can network, benchmark, take part in national or international QA development projects, apply Quality Awards etc.

National-level external evaluations are made by The Finnish Education Evaluation Centre.

Main products of the project Nr 586540-EPP-1-2017-1-FI-EPPKA3-EQAVET-NRP

- Guidelines for QA of qualification design, assessment and certification at VET provider level
- Seminar for VET providers to disseminate the results of the activity 1
- Criteria fo Peer Reviews in Finnish VET (+promotional and training material)
- Transnational Criteria for Peer Reviews, 5 quality areas (+transfer strategy)
- New subsite of QA in VET in Finnish where all the material of this project will be downloaded
- Conference: QA of flexible, individual learning pathways
- Report on study visit in Finland and other study visits



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Kiitos!
Thank you!

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